



# The Leaguer

Volume 16, Issue 3  
November, 2011

**It's time  
to renew!**

THE NEWSLETTER OF THE LEAGUE OF WOMEN VOTERS OF CHAUTAUQUA COUNTY  
www.lwvchautauqua.org 672-4275



## Creative Fundraising: How Literacy Volunteers of Chautauqua County

### Makes Ends Meet

### Amanda Walden, speaker

**November 16th  
At the White Inn at Noon**

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LW Chautauqua County  
PO Box 224  
Dunkirk, NY, 14048



LWVUS Education Study

# **Consensus Meeting**

## **November 19th**

### **10 a.m.**

**Questions for discussion  
are on pages 4-6.**

**Marcia Merrins', 42 Rosalyn Court, Fredonia**

**Please RSVP 672-4275**

**“Creative Fundraising: How Literacy Volunteers Makes Ends Meet”**

**November 16th at the White Inn**

Filet of White Fish Polonaise with Vegetables

Full Roast Beef Deli Sandwich w/ Homemade Chips

Chicken Salad Bouquet with Fresh Fruit

Coffee/ tea      All selections are \$12.00 and include tax and tip.

Name \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_

Please send reservations to: Laura Sarek, 10464 Bayshore Drive, Dunkirk, NY 14063

672-7396, glstennis@hotmail.com

**It's time  
to renew!**

Dear Leaguers,

For League members November means setting the stage for fair elections by registering voters, providing fair debates and monitoring voting practices. It is also a time to be grateful as we set our tables for Thanksgiving.

While there is much to complain about in this country, the power of the vote is a hard won freedom which for many is being suppressed by questionable ID requirements.

If you appreciate our efforts, won't you volunteer some of your time and help us protect those who have no defense against people who would deny them their right to vote?

It's what the League is all about!

Warmly,

*Minda Rae Amiran, Perce Bernatz,  
Gloria Garretson, Gen Ludemann, Judy  
Reynolds, Tillie Solomonson, Paula Coats,  
Laura Sarek*

## THE LATEST

### League Submits Comments to UN Committees

The League submitted comments to the United Nation's Committee on the Elimination of Discrimination against Women (CEDAW) and the Committee on the Rights of the Child (CRC) on CEDAW and the Right to Vote and Hold Office.

### League urges Committee Leaders to Post Submissions to Deficit Committee

The League sent a letter to the Chairs and Ranking Members of all House and Senate Standing Committees urging them to post their submissions to the Deficit Committee online as soon as possible, for public review in order to fully embrace transparency in the Super-Committee's process.

### League Urges Senators to Oppose Voiding of Life-Saving Rule

The League and coalition partners sent a letter to Senators urging them to oppose the Congressional Review Act resolution sponsored by Senator Rand Paul which would void the life-saving Cross-State Air Pollution Rule (CSAPR).

### League Urges President to Deny Permit for Keystone XL Pipeline



as a "one-stop-shop" for election-related information, providing nonpartisan information to the public with both general and state-specific information on the following aspects of the election process:

- An electronic voters guide with information provided by candidates
- Absentee ballot information
- Ballot proposition information (where applicable)
- Election dates
- ID requirements
- Military and Overseas Voting
- Polling place locations
- Registration deadlines
- Voter qualifications
- Voter registration forms
- Voting machines

**Welcome to  
Our Newest Member!**

Len Faulk  
155 Myrtle Street  
Jamestown, NY 14701  
487-4085  
tenlen@windstream.net

Have you  
renewed?

**When you RENEW,  
please let us know if any  
contact information, in-  
cluding your email, has  
changed!**



- If No, what other accountability measures might you suggest? (choose one)
- A. Continue to allow the states to develop their own assessments.
  - B. Suggest that the local education districts use their own assessments or adopt one that is a nationally norm-referenced assessment such as the *Stanford Achievement Test* or *Iowa Test of Basic Skills*.
  - C. Suggest that districts use a portfolio type of assessment where student projects and activities would be scored holistically
6. National standards should lead to: (choose one)
- A. A nationally mandated curriculum to be aligned to the national standards and assessments.
  - B. A national curriculum that is only suggested but not mandated.
  - C. A suggested structure for states and local education agencies to develop their own curriculum.
  - D. No national curriculum.
7. What role should the national assessment consortia play in student evaluation? (Rank order)
- A. Provide an assessment system that is aligned to the Common Core Standards.
  - B. Provide comparison data showing progress toward reaching Common Core Standards.
  - C. Provide criteria for determining readiness for college and careers.
  - D. Provide information to students, parents, teachers and school districts about student achievement.
  - E. Provide diagnostic information on each child.
8. Data from the national assessments are often difficult for parents, teachers and others to understand. If we have a national assessment, what information is most important to be reported to parents, teachers, students and the community? (choose one)
- A. Data should be “norm referenced” (where students are ranked) for district comparison only.
  - B. Data should be “criterion referenced” and clearly informative so that teachers, parents, and students know how individual students have mastered criteria established at a national level.
  - C. Data should be used to determine “cut” scores knowing if students have mastered requirements for special grade levels.
9. Information from nationally required assessment data should be used to (Choose one):
- A. Sanction schools not measuring up to the specific levels
  - B. Reward schools that achieve high scores
  - C. Rank teachers based on student test score data
  - D. Reward teachers who have exemplary scores
  - E. Inform districts how their population compares to others similar to theirs.


FUNDING AND EQUITY
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10. In the past most of the Elementary and Secondary Education Act (ESEA) funding has been non-competitive based on need. All/Any Schools that prove they fall under the federal guidelines for funding receive those funds. However, competitive grants are now being proposed to states/districts who meet certain federal requirements, such as Race to the Top. Which would be appropriate: (choose one)
- Non-competitive funding for all applicants meeting requirements
  - A combination of non-competitive and competitive grants
  - Competitive grants only
  - No federal funding
11. If the federal government's role is the concern of the "common good" then: (choose one)
- Mandates only should be sanctioned.
  - Mandates and funding should both be provided.
  - Funding should be provided through grants only.
  - A combination of funded mandates and grants should apply.
  - No mandates should be required and limited grants for innovation available.
12. Equity in public education means equitable access to: (Rank order)
- high quality teaching/learning
  - adequate and current learning materials
  - clean and well maintained physical facilities
  - food and health care
  - safe and secure neighborhoods
  - secure housing
13. Currently Elementary and Secondary Education Act (ESEA) funding is considered "categorical" rather than for general use. This means that it can only be used with special populations for special purposes. ESEA should remain targeted toward poverty and special needs.  
Strongly agree   Agree   No consensus   Disagree   Strongly disagree
14. The federal government has a role in supporting early childhood education, birth to 5, for all children?  
Strongly agree   Agree   No consensus   Disagree   Strongly disagree
15. Federal support for early childhood education programs ( e.g.Head Start, Title I, Special Education, Early Start) should include funding for parent education and support regarding child development, child health and nutrition, and access to other supportive services, such as mental health as needed.
- Strongly Agree   Agree   No consensus   Disagree   Strongly Disagree
  - This funding should be extended to :  
  
All children   only those with special needs   special needs first

**MARK YOUR CALENDAR**

<b>November 16 NOON</b>	"Creative Fundraising: How Literacy Volunteers Makes Ends Meet" with Amanda Walden at the White Inn. Send reservations to: Laura Sarek, 10464 Bayshore Drive, Dunkirk, NY 14063 672-7396, glstennis@hotmail.com
<b>November 10 am</b>	Public Education Study Consensus meeting. Facilitated by Mira Berkley. Marcia Merrins'. 42 Rosalyn Court, Fredonia 672-4275. RSVP please to 672-4275.
<b>November 19</b>	Board Meeting following consensus meeting
	UPCOMING PROGRAMS
<b>January 1</b>	Noon Luncheon at the "Incubator" in Dunkirk
<b>February 22</b>	Noon Luncheon-Jim Rawcliffe speaks of his experienced with consolidation of governments in England
<b>March 21</b>	Noon Luncheon about the "Options for Care for Senior Citizens"
<b>June 8-11</b>	LWVUS Convention in DC! "Imagine, Commit, Act!"

**THANK YOU TO OUR ADVERTISERS**



**It's time to renew!**

LEAGUE OF WOMEN VOTERS®  
CHAUTAUQUA

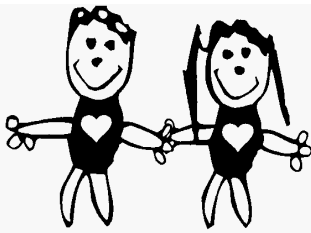


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Tillie Solomonson

**THE NEWSLETTER OF THE LEAGUE OF WOMEN VOTERS OF CHAUTAUQUA COUNTY**



*The League of Women Voters of Chautauqua County is where hands-on work to safeguard democracy leads to civic improvement.*

**Invite a Friend to Join or Give the Gift Of League Membership!!**

**Make Your Voice Heard  
Join Us Today!**

**League of Women Voters of Chautauqua County Management Team**

Minda Rae Amiran

Priscilla Bernatz

Paula Coats

Gloria Garretson

Gen Ludemann

Judy Reynolds

Laura Sarek

Tillie Solomonson

**2011-2012 Membership**

**Mail to:  
LWV Chautauqua  
P.O. Box 224  
Dunkirk, NY 14048**

**Membership Dues: through December 31, 2012  
Individual: \$60; Family: \$90; Student: \$25  
(Check payable to LWV Chautauqua County)**

Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

Email \_\_\_\_\_

*I would like to get involved with:*

\_\_\_\_\_ Local Issues    \_\_\_\_\_ Voter Service    \_\_\_\_\_ State/National Issues

\_\_\_\_\_ Local Newsletter

\_\_\_\_\_ Assisting with minor tasks occasionally

Other: \_\_\_\_\_